

Lesson Plan

Name: Skittles Icebreaker Activity

Course Title: 2nd Grade

Date: October 2018

Content Standards Covered by Activity:

Get to know your classmates to ultimately create a welcoming classroom environment

Essential or Driving Question(s):

Do you know your classmates? How do you build classroom chemistry?

Launch (This is the transition into the lesson meant to engage and hook students interest):

Clap pattern to get the students' attention and bring out the skittles to build interest

Explore (This is the active learning portion of the lesson – what will students be doing to **actively** engage in the lesson?):

Bring out the skittles and show them the skittles to get them curious about what they are going to do.

- Bring out the poster of the skittles colors and questions or write this on the whiteboard/smartboard
- Explain the questions and give examples
- Split students into groups of 3 or 4 by counting them off into a certain number of groups
- Pass out skittles
 - Colors
 - Red - What did you do this summer?
 - Yellow - What is your favorite color?
 - Orange - What is your favorite food?
 - Green - What is your favorite thing to do?
 - Purple - How many pets do you have?

Reflect (This is the transitioning out of and follow-up to the lesson/activity):

How will you determine what students have learned?

After the students have shared their answers, each student in the group will share with the whole class one thing they learned about somebody else in their group.

Materials/Technology needed for the activity:

Skittles

Poster or Written Directions

Scissors

Modifications Needed:

Allergies - a substitute for skittles could be different colored counters or another snack (m&ms)